

Variables, Expressions, and Equations

A **variable** is used to express the **unknown**; we usually use the letter x .

An **expression** is a collection of numbers, variables, and variable symbols [For example $+$, $-$].

Example 1:

Evaluate the expression:

$$x + 4 \quad \text{when } x = 9$$

Here we replace x with 9 and simplify

$$x + 4 \rightarrow 9 + 4 = \underline{\quad}$$

An **equation** is a statement that two variable expressions are equal.

Example 2:

a) $x + 2 = 5$ is an equation. Translated into words, it states that the quantity $x + 2$ is the same as 5 , and asks what number do you add 2 to, in order to get 5 ?

Answer: $x = \underline{\quad}$

Example 3:

Translate $14 - x = 10$ into a word statement and then solve for x .

Translation: What number do you subtract from **14** to get **10**?

Answer: $x =$ _____

Example 4:

Evaluate $x + 9$ for the given values of x .

a) $x = 6$

If $x = 6$, then $x + 9$ becomes $6 + 9 = 15$.

b) $x = 2$

Answer: $x =$ _____

c) $x = 10$

Answer: $x =$ _____

Example 5:

Evaluate:

$$\frac{6x + y^2}{5x + 4y} \quad \text{for } x = 2, y = 1$$

To evaluate this expression, we replace x with 2 and y with 1 , then simplify. (Remember your order of operations, PEMDAS).

$$\begin{aligned} &= \frac{6(2) + (1)^2}{5(2) + 4(1)} \\ &= \frac{6(2) + 1}{5(2) + 4(1)} && \text{exponents first} \\ &= \frac{12+1}{10+4} && \text{then multiplication} \end{aligned}$$

$$\boxed{= \frac{13}{14}}$$

NOTE: Always check to see if the fraction can be reduced.

Example 6:

Is $x = 4$ a solution to the equation $3 - x = 1$?

First we replace x with 4 , then simplify. Then determine if the equation is true.

$$3 - x = 1? \quad \text{replace } x \text{ with } 4$$

$$3 - 4 = 1 \quad \text{simplify}$$

$$-1 = 1 \quad \text{Is this true?}$$

NO, therefore $x = 4$ is **not** a solution to $3 - x = 1$.

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Practice Problems

1. Evaluate

$$x + 7 \quad \text{for } x = 9$$

2. Evaluate

$$\frac{x+2y}{x^2+y} \quad \text{for } x = 3, y = 1$$

3. Is $x = 3$ a solution to the equation $2x^2 - 1 = 35$?